

目 次

- 臺北市中小學教師領導運作、影響因素、成效與困境之研究——以教學輔導教師為例／
張德銳、張素偵1

- 100 年度大學校務評鑑結果研究：質與量的重要性分析／
王彥方、林信耀、王保進31

- 我國師資培育評鑑之研究：品質保證的觀點／
黃嘉莉57

- 校長讀書會模式的團隊學習指標建構之研究／
紀家雄、陳木金、張秀瑩85

CONTENTS

- Teacher Leadership Operation and Its Influencing Factors, Effects and Difficulties in Taipei Elementary and Secondary Schools: Taking Mentor Teachers as Examples /
Derray Chang, Su-Chen Chang1
- University Evaluation in Taiwan: The Importance of Qualitative Elements and Quantitative Indicators /
Yen-Fang Wang, Hsin-Yao Lin, Bao-Jinn Wang31
- Teacher Education Evaluation in Taiwan: The Perspective from Quality Assurance /
Jia-Li Huang57
- A Study of Constructing Team Learning Indicators for Principals' Reading Club Model /
Chia-Hsiung Chi, Mu-Jin Chen, Hsiu-Ying Chang85